Training Course on Science, Technology and Innovation Policy for SADC Countries
Second Training Week - February 3-8 2013, Pretoria
Programme Content

The workshop in February will be organised around the following basic ideas:

a) **Help participants progress in their projects.**

   Three slots will be reserved for personal support in the week.
   - Two slots will be reserved for participants to discuss with their mentors about their personal projects: one at the beginning (Monday afternoon/Tuesday morning) to discuss progress, present situation and challenges; one at the end to discuss practical steps to finalisation of presentation to policy workshop in May (Thursday afternoon / Friday morning).
   - On Wednesday participants will have free time to work on their projects. Mentors might organise group discussions on specific themes shared by some participants and will be available the whole day.

b) **Address two themes that were highlighted in the evaluations.**

   Both themes will be addressed *in parallel* to the bilateral mentoring meetings. Both will proceed the same way to address another requirement of the evaluations of the first week (more time for group work, for reporting and for general discussion): an initial lecture, extensive time for group work, time for reporting and time for final discussion.

   - **Theme 1: Learning and exchanging about recent policy experiences in SADC countries in the fields of higher education, research and innovation.**
     (Monday afternoon and Tuesday morning). This will be introduced by a lecture from A. Rip who has extensive experience on policy developments in Africa. The ambition is through cases to look at potential specific features of success or that may explain problems encountered. It is also to think about trajectories and the need to periodically reconsider policies (especially when they have fulfilled their initial objectives).

   - <u>**Theme 2**</u>**: International collaboration and integration in the SADC region**.
     (Thursday afternoon and Friday morning). The first week has shown that though integration rated high among participants, there was limited knowledge of other regional experiences and of the multiple approaches developed (top down and bottom-up; generic and with variable geometry, by governments but also by actors from the 'intermediary layer etc.). An introduction on the European example will help to trigger participants' reflection in further group work dedicated to suggest new 'pragmatic' and 'feasible' directions.

c) **Deepening knowledge on two themes that organisers, learning from the first week, felt would be useful for participants.**

The two themes selected deal with more in depth knowledge on **innovation processes** (Tuesday afternoon, theme 3) and further reflections on **policy implementation** (Thursday morning, theme 4). Both will start by a lecture and engage in a discussion (in groups and collectively).

The table below summarises the schedule for the week.

	Monday	Tuesday	Wednesday	Thursday	Friday
9-11		**In** *parallel* - Group work on theme 1 - Bilateral exchange between participants & mentors	Free time for personal work Optional 'Technical' group meetings (linked to thematic or methodological issues)	**Theme 4** Deepening understanding of 'policy implementation' (9-12: lecture, collective & group discussions)	**In** *parallel* - Group work on theme 2 - Bilateral exchange between participants & mentors
11-12		Theme 1: reporting by groups			Reporting /discussion of group work
12-13	*Lunch*	Theme 1 – collective discussion		Theme 4 - continued	Next step & closure
13-14	Welcome Introduction	*Lunch*	*Lunch*	*Lunch*	13.30 *Lunch*
14-15	**Theme 1** lecture on SADC policy experiences (A. Rip)	**Theme 3** Deepening understanding of innovation processes	Free time for personal work	**Theme 2** lecture Collaboration and integration	
15-18	**in** p*arallel* - Group work on theme 1 - Bilateral exchange between participants & mentors	Group & collective discussions		**In** *parallel* - Group work on theme 2 - Bilateral exchange between participants & mentors	